

Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: November 27- December 1
School Year: 2023-2024		Subject: English 8	
Monday	Notes:	<p>Objective: Students will be able to determine an objective summary of a text.</p> <p>Lesson Overview:            * SKILL: SUMMARIZING*            - Discussion, watch lesson video, summarizing practice            - Assignment: Summarizing short passages (worksheet)</p>	<p>Academic Standards:</p> <p>Instruction:            CCSS: RL.8.2            Application:            CCSS: RL.8.1, RL.8.2, SL.8.1.A, SL.8.1.C, SL.8.2            ELP 8.L.1-3</p>
Tuesday		<p>Objective: Students will be able to write an objective summary of a text.</p> <p>Lesson Overview:            *SKILL: SUMMARIZING- THE HOUSE ON MANGO STREET*            - Review discussion            - Rereading of the text: The House on Mango Street            - Summary writing (paper)</p>	<p>Academic Standards:</p> <p>Instruction:            CCSS: RL.8.2            Application:            CCSS: RL.8.1, RL.8.2, SL.8.1.A, SL.8.1.C, SL.8.2            ELP 8.L.1-3</p>
Wednesday		<p>Objective: Students will demonstrate understanding by responding to comprehension questions, participating in a collaborative conversation, and writing a personal response.</p> <p>Lesson Overview:            *INDEPENDENT READ: INSIDE OUT AND BACK AGAIN (POEM)*            - Knowing the author and background of the text            - Sharing of first day of school experiences            - Text reading and discussion            - Quiz and writing personal response (StudySync)</p>	<p>Academic Standard:</p> <p>Application:            CCSS: RL.8.1, RL.8.4, RL.8.10, W.8.4, W.8.5, W.8.6, W.8.10, SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.2, SL.8.3, SL.8.6, L.8.4.A, L.8.4.D, L.8.6, ELP 8.L.1-3</p>

Thursday		<p>Objective: To be able to compare and contrast ideas of “home” in the two texts.</p> <p>Lesson Overview:  *COMPARATIVE WRITING: THE HOUSE ON MANGO STREET AND INSIDE OUT AND BACK AGAIN*  - Essay writing comparing quotes and details from the two texts to explain what the idea of “home” means to both characters (paper)  - Students will use an organizer to plan and think for their essay (StudySync)</p>	<p>Academic Standard:  RL.8.5-6, W.8.2.A-F,  W.8.3.C, W.8.4, ELP 8.L.1-3</p>
Friday		<p>*Catch-up Day  -Finish and finalize essay</p> <p>**Review for Spelling Bee</p>	